

**Mayfield/Graves County Area
Technology Center Continuous
Improvement Plan for 2016-2018**

Mayfield/Graves County Area Technology Center
Kentucky Tech

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Overview

Plan Name

Mayfield/Graves County Area Technology Center Continuos Improvement Plan for 2016-2018

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of seniors who achieve preparatory status in CTE programs.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	Increase the percentage of preparatory students who are Career Ready or College Ready	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$0
3	Increase the percentage of preparatory seniors involved in Work Based Learning.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
4	Increase Perkins accountability 5S1-Secondary Placement Measure to 90%	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: Increase the percentage of seniors who achieve preparatory status in CTE programs.

Measurable Objective 1:

72% of Twelfth grade students will collaborate to achieve preparatory status in Career and technical Education in Career & Technical by 06/15/2018 as measured by data obtained through TEDS.

Strategy 1:

Identify students whose ILP's align with the programs offered at the ATC - Area technology staff will communicate with feeder high schools counselors to ensure that a high percentage of first year students attending our school has an ILP that is aligned with the courses in which they are enrolling.

Category:

Activity - Communication with high school counselors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will meet with the high school counselors and examine the ILP's of their eighth and ninth graders to determine which students can most successfully meet their career goals by attending classes at the ATC. These students, once properly identified, will then most likely obtain preparatory status upon graduation.	Career Preparation/Orientation	08/01/2016	06/15/2018	\$0	No Funding Required	Steve Arant and all of the instructors

Goal 2: Increase the percentage of preparatory students who are Career Ready or College Ready

Measurable Objective 1:

90% of Twelfth grade students will demonstrate a proficiency achieving Career Ready status in Career & Technical by 06/15/2018 as measured by TEDS data.

Strategy 1:

Communicate CCR Measures - CCR benchmark requirements will be communicated with each preparatory senior student. Educate teachers about the importance of students becoming career ready and provide them with necessary resources.

Category: Career Readiness Pathways

Research Cited: 2016 CCR report consisting of KOSSA, Work Keys, Industry Certification, ACT and Compass

Activity - Work Keys, KOSSA, ASVAB and ACT Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate Work Keys type questions into their daily bell ringers and instruction in order to help students with a testing comfort level	Career Preparation/Orientation	08/01/2016	06/15/2018	\$0	No Funding Required	All Teachers

Measurable Objective 2:

50% of Twelfth grade students will demonstrate a proficiency on industry certification exams in Career & Technical by 06/15/2018 as measured by TEDS.

Strategy 1:

Increase Preparatory to Completer - Work with counselors to help students complete at least four credits, by enrolling them in CTE classes as sophomores.

Category: Career Readiness Pathways

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use steering committee meeting to relate the importance of preparatory students and improving student performance on skills assessments.	Career Preparation/Orientation	09/16/2016	05/18/2018	\$0	No Funding Required	Principal and teachers

Goal 3: Increase the percentage of preparatory seniors involved in Work Based Learning.**Measurable Objective 1:**

70% of Twelfth grade students will increase student growth participate in Work Based Learning opportunities in Career & Technical by 05/18/2018 as measured by O.C.T.E. Work Based Learning documentation.

Strategy 1:

Communicate WBL opportunities - Meet with Business and Industry representatives to explain the different levels of WBL and the advantages to the employees and employers.

Category: Career Readiness Pathways

Activity - Co-op, Practicum, Internships, Job Shadowing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will contact potential Business and Industry representatives to secure WBL opportunities for students.	Community Engagement	08/01/2016	09/30/2016	\$0	No Funding Required	All teachers

Goal 4: Increase Perkins accountability 5S1-Secondary Placement Measure to 90%**Measurable Objective 1:**

collaborate to Increase the Perkins accountability 5S1-Secondary Placement Measure to 90% by 06/15/2018 as measured by TEDS.

Strategy 1:

Collaborate with stakeholders. - Collaborate with Feeder School guidance counselors to ensure college prep students are meeting ACT benchmarks. Collaborate with steering and advisory committees.

Category: Stakeholder Engagement

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Activity - Feeder Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with feeder schools in short term remediation classes to help students reach ACT benchmarks.	Career Preparation/Orientation	08/03/2016	06/15/2018	\$0	Other	Principal and guidance counselors

Activity - Advisory committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Industry reps will speak to seniors about employability skills and employment opportunities in our region.	Community Engagement	08/03/2016	06/15/2018	\$0	Other	Principal and teachers.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Co-op, Practicum, Internships, Job Shadowing	Teachers will contact potential Business and Industry representatives to secure WBL opportunities for students.	Community Engagement	08/01/2016	09/30/2016	\$0	All teachers
Work Keys, KOSSA, ASVAB and ACT Preparation	Teachers will incorporate Work Keys type questions into their daily bell ringers and instruction in order to help students with a testing comfort level	Career Preparation/Orientation	08/01/2016	06/15/2018	\$0	All Teachers
Communication	Use steering committee meeting to relate the importance of preparatory students and improving student performance on skills assessments.	Career Preparation/Orientation	09/16/2016	05/18/2018	\$0	Principal and teachers
Communication with high school counselors	The principal will meet with the high school counselors and examine the ILP's of their eighth and ninth graders to determine which students can most successfully meet their career goals by attending classes at the ATC. These students, once properly identified, will then most likely obtain preparatory status upon graduation.	Career Preparation/Orientation	08/01/2016	06/15/2018	\$0	Steve Arant and all of the instructors
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Advisory committee	Industry reps will speak to seniors about employability skills and employment opportunities in our region.	Community Engagement	08/03/2016	06/15/2018	\$0	Principal and teachers.
Feeder Schools	Collaborate with feeder schools in short term remediation classes to help students reach ACT benchmarks.	Career Preparation/Orientation	08/03/2016	06/15/2018	\$0	Principal and guidance counselors
Total					\$0	